

MRSS Coordinator

Description: CABH COE Mobile Response Stabilization Services (MRSS) Coordinator

Date: July 19, 2021

Title: Research Associate: Mobile Response Stabilization Services (MRSS) Coordinator

Department: Center of Innovative Practices at the Begun Center for Violence Prevention Research & Education

School: Jack, Joseph and Morton Mandel School of Applied Social Sciences

Location: Mandel School of Applied Social Sciences

Supervisor Name and Title: Richard Shepler, Sr. Research Associate, Director, Center of Innovative Practices

POSITION OBJECTIVE

CIP is home to a multi-disciplinary team of behavioral healthcare professionals in the areas of systems of care, child, youth and family mental health, substance abuse, trauma, and resilience, providing consultation and technical assistance at the local and state levels on evidence-based practices, program implementation, fidelity evaluation, and system of care policies and practices. The MRSS Coordinator is responsible for the quality, oversight and management of the state-wide MRSS training and implementation activities for behavioral health providers in the State. The MRSS Coordinator works collaboratively to support the State's efforts to achieve a sustainable system of care across Ohio, through provider development, capacity building, and quality management of evidence-based and evidence-supported practices.

Essential Functions:

1. **Design, plan and provide Mobile Response Services Stabilization (MRSS) training series** to statewide partners, community partners and behavioral health professionals to develop increased capacity and workforce skills across the state.
2. **Provide MRSS coaching and technical assistance** to providers and professionals of established and developing MRSS teams across the state of Ohio.
3. **Interface with the COE MRSS sub-awardees and independent contractors** to organize and coordinate the state-wide training and fidelity monitoring MRSS activities, in alignment with the COE's MRSS strategic goals.
4. **Assist in the development of the MRSS best practice standards model and the quality assurance mechanism**, including but not limited to informing the development of the training series curriculum, finalization of the MRSS best practice standards and informing the development of the state-wide MRSS quality and fidelity monitoring processes.
5. **Implement and monitor statewide quality assurance processes** related to MRSS training, certification and quality monitoring program including but not limited to:
 - a. Develop and promote an annual MRSS training plan
 - b. Develop and promote an annual MRSS booster training plan
 - c. Develop and implement a tracking mechanism to monitor state-wide capacity, training, quality and fidelity

- d. Conduct MRSS fidelity reviews and generate recommendations for sustaining achievements and/or performance improvements
 - e. Support and organize all MRSS CEU related activities
 - f. Provide time-based stakeholder MRSS training, capacity and quality reports
6. **Oversight and management of MRSS Learning Communities and interdisciplinary consultation groups**, including but not limited to facilitation of learning communities and interdisciplinary consults, quality monitoring and tracking activities.
 7. **Identify and track ongoing MRSS related quality and implementation trends**; collaborate and inform stakeholders; participate in the development of state-wide improvement plans.
 8. **Liaison to Care Management Entities (CMEs)** through OhioRISE as it relates to MRSS training, implementation and best practice standards.
 9. **Meet all assigned project deliverables related to MRSS** in a timely and professional manner, including any required project reports to partners or funders

REQUIREMENTS

Experience:

- MRSS Subject matter expert
- Comprehensive understanding of the additional core COE grant services including but not limited to: IHBT, HFWA, MST, FFT, CANS assessment
- Strong clinical skill set
- Clinical and administrative experience managing an MRSS team
- Youth crisis intervention and Family therapy experience, minimum 5 years
- As a trainer and/or a train the trainer, effective trainer at large events
- Strong understanding of Ohio children's system of care
- Clinical and operational management of EBPs and best practices for children
- Quality improvement/Quality assurance skills

REQUIRED SKILLS

1. Functional knowledge of state and federal regulatory and quality improvement policies and practices.
2. Must be highly skilled in training, consultation and organizational abilities with demonstrated skills in CABH COE/CIP practice models.
3. Strong written and verbal communications skills, ability to work independently, ability to carry out multiple tasks, ability to form strong partnership relationships with customers and stakeholders, and ability to work effectively on a team.

QUALIFICATIONS

Experience: Minimum of a master's degree and independent licensure with supervisory credentials in one of the following disciplines: Counselor, Social Worker, Marriage and Family Therapist, or Psychologist. A minimum of 3-5 years of experience in training, management, and program implementation within the mental health and substance abuse system. Experience in implementing evidence-based and best practices.

ESSENTIAL SKILLS

- Highly organized with strong management skills
- Maintain confidentiality in all interactions
- Timely application for CEU's, and turning in of sign in sheets, and training evaluations
- Ability to work collaboratively in a small team environment
- Ability to work collaboratively and facilitate diverse audience presentations and activities
- Ability to work with limited supervision while being highly self-motivated and self-directed
- Maintain positive collaborative relationships with agency, county, state, and national partners
- Excellent interpersonal and written communication skills

WORKING CONDITIONS

General working conditions. In-state travel is required. Non-traditional and flexible work schedule and location.

DIVERSITY STATEMENT

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

NONESSENTIAL FUNCTIONS

Perform other duties as assigned.

All resumes and cover letters should be sent to Heather Distin, Project Director, Child & Adolescent Behavioral Health Center of Excellence at Heather.Distin@case.edu